

Curriculum

Our Intent

- To provide a progressive, rich in language, inclusive, diverse and enriching curriculum which has its roots based on our school values of **happiness, enthusiasm, aspiration, respect and togetherness**
- To deliver an ambitious, aspirational curriculum which is well planned and is specifically designed to meet the needs of our community
- To provide an engaging curriculum which is planned sequentially, allowing children to build on previous learning and securing firm foundations for the future
- To excite, inspire and empower children through a range of cultural experiences alongside offering a range of literature that reflects our values and validates their realities
- To promote a sense of community for our children, families and the wider community including service families
- To prepare children so leave Brookwood as independent, articulate, motivated, aspirational and confident ahead of their next stage of education.

Implementation

- Teachers will have strong subject knowledge and will be supported to maintain and improve this knowledge through training, observing best practice and undertaking relevant research
- Subject leaders will provide colleagues with support for planning, resourcing and teaching
- Lessons will incorporate examples; retrieval practice and, over time, revisit teaching and knowledge skills
- Materials with lessons will be broken down into manageable 'chunks' to ensure access to learning
- High quality texts will be used from Reception to Year 6 building on the foundations of excellent teaching of phonics through Read Write Inc
- The school curriculum map will be planned to ensure that teaching is sequential with the teacher ensuring that knowledge and skills are taught in a logical and progressive order
- The teaching of key and rich vocabulary will be a primary feature in all subjects

Impact

The impact of our curriculum is evaluated through end of year assessments and Government tests; through regular Governor and Trust meetings, reviews, visits and through our own monitoring of teaching, learning and pupil voice.

- All children achieve well by developing knowledge and skills on their journey through school. This is demonstrated through successful outcomes at EYFS, Phonics (Year 1), Keys Stage 1 and Key Stage 2.
- Through our school values, we instil the importance of being inclusive, motivated and respectful
- Our curriculum is inclusive and diverse and children with SEND achieve the best possible outcomes
- Children leave Brookwood ready for a successful transition to secondary school.