

Pupil Premium grant expenditure
Report to Parents: 2016/17

Overview of the school

Brookwood Primary School has a significant number of children with one or more parents in the Armed Forces, but a relatively low number of children who are eligible for Free School Meals or have been eligible at some point in the past six years.

The Pupil Premium grant is used to pay for some support, interventions or services in their entirety, or to contribute towards other initiatives.

For the past two years, we have continued to spend funds on pastoral programmes and initiatives to improve the social integration of children eligible for the Service Child Premium as the grant was initially targeted towards this aspect of the life of a service child. Although we consider that this is still a very important feature of life at Brookwood School, we have also spent a significant proportion of the funding on interventions aimed at directly closing any academic gaps which may affect attainment for these pupils.

For the academic year 2016/17, the school received £41,580 and this was invested in the following ways:

Nature of support	Cost £
First Class @ Number – Year 2 intervention – 4 groups	£2169
First Class @ Number – KS2 intervention – 3 groups	£1252
Success @ Arithmetic – KS2 maths intervention – 2 groups	£3719
Fischer Family Trust Wave 3 intervention – 2 groups	£835
Precision teaching – 50 mins per week for identified children	£5776
Individual teaching – 40 mins per week for identified children	£9625
Lunchtime homework club	£222
Additional pastoral support sessions	£2479
Additional lunchtime supervisor	£1044
Small phonics intervention groups	£2050
Every day readers	£11004
1:1 maths and literacy support	£1405
Total:	£41,580

Pupils receive intervention through Pupil Premium when their progress is slow, their attainment is falling below the challenging targets set or where there is an issue in their learning which needs a short, sharp intervention to fix. Individual pupil progress is tracked and monitored through Pupil Progress meetings and provision is tracked on provision maps.

In general, groups of children receiving Pupil Premium interventions are making progress at least in line with that expected nationally, and sometimes in advance of peers who are not receiving similar interventions.

Pupils attending First Class @ Number sessions almost always fill gaps in their knowledge which allow them to be more independent learners back in class, become secure in their current learning and advance to the next stage.

Fischer Family Trust Wave 3 pupils start off unable to write sentences independently, but can by the end of the intervention, and move (on average) two book bands within the 10 week intervention.

Children who receive precision teaching tackle one or two key sticking points which prevent them making progress to their next level of learning.

Individual teaching in 20 minute slots again addresses gaps in learning or fixes misconceptions. These are measured in terms of achieving a target set at the start of the intervention.

The success of pastoral intervention (including homework club) is often measured in terms of pupils' ability to cope in class, a reduction in playground incidents or a boost to well-being.